

English training objectives:

- Teachers will understand the importance of using English to teach English
- Teachers can use activities to improve the vocabulary of their students
- Teachers can use activities to improve the writing/reading of their students
- Teachers will be able to make materials to use in their classrooms
- Teachers can use games and songs to make learning English fun

<i>Hour</i>	<i>Day 1</i>	<i>Day 2</i>
1	1. Arrivals (:10) 2. Introductions (:20) a. Scott/Jen/Tony b. Teachers 4. Pre-training questions (:15) 5. Ts' obstacles in teaching English (:15)	1. Warm-up (:10) 2. Low-cost/no-cost materials (:60) a. Puppets b. Pocket charts c. Flashcards d. Sentence string e. Newspapers i. pictures for r/w/s/l ii. process writing
2	6. English in the classroom (:30) a. Sample lesson b. Discussion i. What was specifically said in English? ii. What language is necessary *** Break (:10) 7. Teaching vocabulary (:40) a. Flashcards b. Mime c. Word tree & word running d. TPR (demo & discussion)	5. Group discussion about using these materials in the classroom (:10) 6. Using games to teach English (:10) a. Desert Island activity *** Break (:10) 7. Using games... (continued) (:30) a. Do this/do that b. Hangman c. English bingo 8. Sharing about using games (:10) a. RTB, other teachers' games
3	8. Teaching reading and writing (:30) a. Paragraph sandwich b. Teaching reading using i. Prepare/Ask/Read silently/Activities c. Scanning/skimming 9. Day 1 evaluation (:10)	8. Using songs (:30) a. Songs i. What's the weather? ii. Hookey-pookey iii. You are my sunshine Overflow (30 minutes) 10. End-of-training quiz (:15) 11. Finally comments (:15)

I would like to thank all the teachers and the headsir of Panchayat Secondary School for showing interest in improving their skills as teachers and also helping us to understand the needs and abilities of the people of Nepal. We are eager to share our experience with you.

— Peace Corps volunteers Scott Allan Wallick, Tony Zak, and Jen Will