

Description of Peace Corps Volunteer Service Scott Allan Wallick Nepal/194

After completing a competitive application processes stressing applicant skills, adaptability, and cross-cultural understanding, Mr. Scott Allan Wallick was invited into Peace Corps service. He was assigned for his first year of service to teach English as a Foreign Language (EFL) at the primary level and for his second year worked as an English Language Teacher Trainer (ELTT) with primary-level English teachers.

Wallick entered Peace Corps' pre-service training (PST) on February 23, 2002, participating in an intensive, 11-week program in Nawalparasi district, Nepal. Language training included 135 hours of Nepali (speaking, reading, and writing) and 12 hours of spoken Hindi. Technical training included 110 hours of methodology, educational systems, and other large, multi-level, and low/no-cost materials strategies. As a part of technical training, Wallick completed 6 days of practice teaching two 4th and 5th grade English classes.

In addition to language and technical training, Wallick also completed 30 hours of health and medical training focusing on self-diagnosis and self-medication, 30 hours of cross-cultural and community activities (including English and math tutoring) and 17 hours of safety and security training, focusing on historical and current implications of Nepal's Maoist insurgency.

Wallick successfully completed training and was officially sworn-in as a Peace Corps volunteer on May 8, 2002. For his first year of service, he was assigned to Sri Sundarmal Ramkumarji Kanya M.V. (secondary school) in Birganj, Parsa district, Nepal, where he was one of 22 faculty members. The girls' school, with an enrollment of over 450 students, offered eleven grades of study. Wallick was assigned to His Majesty's Government's (HMG) Ministry of Education and reported directly to the school's headsir, Hari Krishnore Misra.

Wallick was responsible for teaching the HMG's mandated English curriculum for the 4th and 5th grades, teaching 12 hours per week for 9 months for a full school year. For his first year, Wallick's primary responsibilities included curriculum development, lesson planning, constructing and administering exams, monitoring and evaluating students, and preparing the students' end-term grades. Wallick shared all faculty responsibilities and also taught a computer literacy class to the faculty for 2 hours per week for three weeks.

For Wallick's second year of Peace Corps service, he was assigned to the District Education Office (DEO) of Parsa District, located in Birganj, where he reported directly to the District Education Officer, Yogendra Bahadur Basnet. Wallick was responsible for holding bi-monthly teacher trainings for a cluster of schools comprising 26 primary-level English teachers. Prior to the beginning of this second year project, Wallick worked with 11 other N/194 ELTTs to create the program's curriculum, including structures, functions, educational topics, and monitoring and evaluation tools.

During his second year, Wallick worked as a teacher trained based in the DEO, instructing 26 teachers during 30 hours of formal sessions and provided over 200 hours of on-site assistance to the teachers individually at their schools. His major responsibilities during this program were to

monitor and evaluate the progress of the teachers as well as the ELTT program (Peace Corps/Nepal's first), design sessions based on the ELTT curriculum, provide specific support and generate motivation to the teachers, assist the teachers with classroom management, and provide and model EFL methodology.

In addition to his primary first- and second-year responsibilities, Wallick also organized and facilitated two teacher trainings at other Peace Corps volunteers' sites. He created the curriculum for a seven-day teacher training (21 hours of instruction) in far-western Nepalgunj. The training was designed for non-teachers, as the faculty was comprised of volunteers working in a school for orphans.

He designed and co-executed a four-day, dual-module teacher training in Dharan, located in the mid-hills of eastern Nepal. The first two days (7 hours) were a general training for the school's faculty (eight teachers and a headsir), focused on developing student/teacher expectations and establishing rules and consequences. The other two days (7 hours) were for a cluster of 14 primary-level English teachers and focused on effectiveness methods for teaching English speaking, reading, and writing skills.

At the request of Peace Corps/Nepal's training office, Wallick assisted during two other PSTs (N/196 and N/198), instructing Peace Corps trainees (PCT) on Nepali educational systems, teaching strategies, and classroom management, for 22 hours, including example teaching four 4th and 5th grade classes for PCTs' observation. He also mentored two PCTs during their practice teaching, providing pre- and in-class support for over 6 hours to each individual.

On two other occasions, Wallick was asked by the Peace Corps training office to assist during in-service trainings (IST). He facilitated a 3-hour session on classroom management during the N/194 IST. He also facilitated 6 hours of sessions during the N/196 IST, including a review of the ELTT curriculum and second-year planning for the follow-up group of Peace Corps volunteers' second year assignments as ELTTs.

Peace Corps/Nepal's training office also asked Wallick on two occasions to locate and analyze potential sites for volunteer work placement. Wallick selected two schools after conducting interviews with the faculties and analyzing the schools' data. Two volunteers were later placed in both schools and completed their first year assignments successfully and with positive experiences.

Wallick planned and organized various secondary projects while full-filling his primary project goals. He planned two children's day-camps at schools for disadvantaged communities during the 2002 and 2003 International Children's Days. During his first year at Sri Sundarmal Ramkumarji Kanya M.V., he created and mentored a girls' club for three months, which meet weekly for 2 hours.

He provided logistical and technical support to two other PCVs for a daylong HIV/AIDS awareness rally in Jhapa district (in far-eastern Nepal). Wallick also was responsible for communicating information between the office and 22 volunteers as a regional warden. As warden, Wallick received over 5 hours of training in emergency preparedness and "what if"

scenarios concerning the security of those 22 volunteers in addition to maintaining evacuation plans in the possible even of a country-wide evacuation of Peace Corps volunteers.

At the completion of his service, a certified Foreign Service Institute examiner tested Mr. Scott Allan Wallick and he scored an "advanced" in spoken Nepali.

Pursuant to Section 5(f) of the Peace Corps Act 22 U.S.C. 2504(f), as amended, any former Volunteer employed by the United States Government following his Peace Corps Volunteer Service is entitled to have any period of satisfactory Peace Corps service credited for purposes of retirement, seniority, reduction in force, leave, and other privileges based on length of Government service. That service shall not be credited toward completion of the probationary trial period of any service requirement for career appointment.

This is to certify in accordance with Executive Order 11103 of April 10, 1963, that Mr. Scott Allan Wallick served successfully as a Peace Corps Volunteer. His service ended on April 7, 2004. He is therefore eligible to be appointed as a career-conditional employee in the competitive civil service on a non-competitive basis. This benefit under the Executive Order extends for a period of one year after termination of Volunteer service, except that the employing agency may extend the period for up to three years for a former Volunteer who enters military service, pursues studies at a recognized institution of higher learning, or engages in other activities which, in the view of the appointing agency, warrants extension of the period.

David O'Conner
Country Director of Peace Corps/Nepal
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